

Name: \_\_\_\_\_

Class Period: \_\_\_\_\_

<b>Middle School Debate Rubric Oral Presentation</b>				
<b>Topic</b>	<b>Poor 1</b>	<b>Fair 2</b>	<b>Good 3</b>	<b>Excellent 4</b>
<b>Content</b>	<ul style="list-style-type: none"> <li>▪ Student does not have grasp of the information;</li> <li>▪ student cannot answer questions about subject matter</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student is uncomfortable with information and is able to answer only a few questions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student shows a good understanding of parts of the topic;</li> <li>▪ student fails to elaborate</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student demonstrates full knowledge of topic, with explanations and elaboration</li> </ul>
<b>Eye Contact</b>	<ul style="list-style-type: none"> <li>▪ Student makes no eye contact and only reads from notes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student occasionally uses eye contact, but still reads mostly from notes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student maintains eye contact most of the time to one side of the room and/or frequently returns to notes</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student maintains eye contact with entire audience, seldom looking at notes</li> </ul>
<b>Preparedness</b>	<ul style="list-style-type: none"> <li>▪ Audience cannot understand presentation because there is no sequence of information;</li> <li>▪ unprepared to present</li> </ul>	<ul style="list-style-type: none"> <li>▪ Audience has difficulty following presentation because student jumps around with topic;</li> <li>▪ rehearsal was lacking</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student presents information in logical sequence which audience can follow;</li> <li>▪ student seems pretty prepared but might need a few more rehearsals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student presents information in logical, interesting sequence which audience can follow;</li> <li>▪ student completely prepared and obviously rehearsed</li> </ul>
<b>Verbal Techniques</b>	<ul style="list-style-type: none"> <li>▪ Student mumbles, incorrectly pronounces terms, and speaks too quietly for audience to hear</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student's voice is clear;</li> <li>▪ student incorrectly pronounces terms;</li> <li>▪ audience has difficulty hearing presentation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student's voice is clear;</li> <li>▪ pronounces most words correctly;</li> <li>▪ most audience members can hear presentation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student used a clear voice and correct, precise pronunciation;</li> <li>▪ all members of audience can hear</li> </ul>

**Middle School Debate Rubric**  
**Oral Presentation**

<b>Topic</b>	<b>Poor 1</b>	<b>Fair 2</b>	<b>Good 3</b>	<b>Excellent 4</b>
<b>Pace</b>	<ul style="list-style-type: none"> <li>▪ Delivery is either too quick or too slow to meet time requirement</li> </ul>	<ul style="list-style-type: none"> <li>▪ Delivery is in bursts and does not meet time requirement</li> </ul>	<ul style="list-style-type: none"> <li>▪ Delivery is well paced, but does not meet time requirement</li> </ul>	<ul style="list-style-type: none"> <li>▪ Delivery is well paced and within time limit</li> </ul>
<b>Introduction and Closure</b>	<ul style="list-style-type: none"> <li>▪ Student does not wait for audience to be quiet;</li> <li>▪ does not introduce self</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student does not wait for audience to be quiet;</li> <li>▪ student does introduce self</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student waits for audience to be quiet;</li> <li>▪ student does not introduce self</li> </ul>	<ul style="list-style-type: none"> <li>▪ Student waits for audience to be quiet;</li> <li>▪ student does introduce self</li> </ul>
<b>Volume</b>	<ul style="list-style-type: none"> <li>▪ Consistently uses a monotone voice;</li> <li>▪ Soft-spoken</li> </ul>	<ul style="list-style-type: none"> <li>▪ Displays some level of inflection throughout delivery</li> <li>▪ Only the front of the audience can hear</li> </ul>	<ul style="list-style-type: none"> <li>▪ Satisfactory use of inflection</li> <li>▪ Most of the audience can hear</li> <li>▪ Audience is interested some of the time in what is being said</li> </ul>	<ul style="list-style-type: none"> <li>▪ Satisfactory use of inflection</li> <li>▪ Audience is interested in what is being said</li> <li>▪ Audience can hear speaker</li> </ul>

**Total Points = \_\_\_\_\_/28**

**26-28 = A**

**23-25 = B**

**20-22 = C**

**17-19 = D**

**0-16 = F**