

## 9 Newspaper Bureau

This activity is an oral presentation of a contemporary newspaper allowing students to present their findings in a creative and interesting format.

### **Instructions:**

1. **Preview** with class the articles and stories they will read and discuss. Share article titles to encourage students to read the newspaper.
2. Have **students count off 1, 2, 3, 4** and assign sections of the newspaper by numbers.
  - #1 reads the world section.
  - #2 reads the local news section.
  - #3 reads the sports section.
  - #4 reads the entertainment and classified sections.
  - Rotate assignments each week. Continue rotating assignments until students have been exposed to the whole newspaper.
3. Have **students read** their assigned section of the paper silently for about 20 to 30 minutes. As they read, they should summarize the who, what, when, where and why of each news story and record:
  - a. Important passages, quotes, or ideas;
  - b. Something they feel strongly about (either agree or disagree); and
  - c. Questions they would like to ask about the topic/issue or author.
4. Assign a **group leader for the alike groups (#1, #2, #3, #4)** to help guide each table discussion.
5. Have students meet in their alike (#1, #2, #3, #4) groups to **discuss** their assigned section of the paper, sharing highlights and interesting ideas from their notes. Group leaders and members will share their highlights of their section for about five minutes. (20–25 minutes)
6. **Debrief** with class the different sections of the paper and the issues presented in the news. The teacher may make additional comments about the articles. Groups may share what they thought was most interesting or give examples of how the news is presented
7. **Collect** student summaries and post exemplary models.