DAILY JOURNAL RUBRIC

 **5**

Contains every daily journal assignment

Entries are consistently thoughtful and well developed (given time limitations).

Entries consistently demonstrate insight into class readings and activities.

Entries are neatly written and easy to read.

Ideas are consistently original, complex, and creative.

Journal indicates that student took assignments seriously.

**4**

Contains nearly every daily journal assignment

Entries are usually thoughtful and well developed (given time limitations).

Entries demonstrate insight into class readings and activities.

Entries are easy to read.

Ideas are often original, complex, and creative.

Journal indicates that student usually took assignments seriously.

 **3**

Contains most daily journal assignments

Entries are sometimes thoughtful and well developed (given time limitations).

Entries demonstrate insight into class readings and activities.

Entries are legible.

Ideas are sometimes original, complex, and/or creative.

Journal indicates that student sometimes took assignments seriously.

 **2**

May be missing many daily journal assignments

Entries are only rarely thoughtful and well developed (given time limitations).

Entries demonstrate little insight into class readings and activities.

Entries may be difficult to read.

Ideas are rarely original, complex, or creative.

Journal may indicate that student did not take assignments seriously.

 **1**

Is missing many daily journal assignments

Entries are shallow and poorly developed.

Entries demonstrate no (or almost no) insight into class readings and activities.

Entries may be illegible at times.

Ideas are not original, complex, and creative.

Journal indicates that student did not take assignments seriously